CAPTAIN 805 2023-2024 Regional Goals



Goal Area 1 (Collaboration): How can the cadre collaborate to address the region's specific need, issue or challenge that relates to autistic individuals and their families

Currently, we do not have a **practice** of each county consistently

Current Level of Performance Data (0)

collaborating across cadre in joint trainings or having parent partners as collaborators in our EBP trainings.

Regional Cadre (schools, regional centers, family support and higher ed Initial Objective (1) in each sub County) identify a meeting time to coordinate and

collaborate steps for goal area 1. Each county will collaborate across agencies (i.e., school, regional center, family support, higher ed) to find 1 way of connecting with families (i.e., EBP trainings with parent collaborator, joining FRC

Secondary Objective (2) monthly support groups, TCRC informational sessions, family office

hours) and develop dates for joint endeavor. Each county will collaborate across agencies (i.e., school, regional

Expected level of Outcome (3) TCRC informational sessions, family office hours) over 2

center, family support, higher ed) to deliver a joint endeavor (i.e., EBP trainings with parent collaborator, joining FRC monthly support groups,

events/occurrences/opportunities.

Each county will collaborate across agencies (i.e., school, regional Exceeds Expected Outcome (4) center, family support, higher ed) to deliver a joint endeavor (i.e., EBP

trainings with parent collaborator, joining FRC monthly support groups,

Goal Area 2 (Dissemination): How can members of our regional network strategically disseminate to groups

identified by the region as needing to know about autism and EBPs/CAPTAIN	
Current Level of Performance Data (0)	Currently, our 805 Cadre does not have a systematic manner of disseminating autism information to

Current Level of Performance Data (U) communities outside of special education (i.e., mental health, law enforcement, adults services, general education staff).

Regional Cadre (schools, regional centers, family support and higher ed) in each County will Initial Objective (1) identify a meeting time to coordinate and collaborate steps for goal area 2.

Have conversation with a lead person in a agency outside of special education to set up an information session.

Secondary Objective (2)

Deliver information session to at least 1 community partner agency/group (i.e., mental health, adult agencies, general education staff, general education teaching credential students, law enforcement, transportation) per county.

enforcement, transportation) across our entire 805 Region.

Deliver information session to at least 5 community partner agencies/groups (i.e., mental health,

adult agencies, general education staff, general education teaching credential students, law

Expected level of Outcome (3)

Exceeds Expected Outcome (4)