

HLP 3: Collaborate with families to support student learning and secure needed services. HLP 7: Establish a consistent, organized, and respectful learning erivironment. HLP 8: Provide positive and constructive feedback to guide students' learning and behavior. HLP 9: Teach social behaviors. HLP 10: Conduct functional behavioral assessments to develop Individual student behavior support plans. HLP 11: Identify and prioritize long- and short-term learning goals. HLP 12: Systematically design instruction toward specific learning goals. HLP 13: Adapt curriculum tasks and materials for specific learning goals. HLP 14: Teach cognitive and metacognitive strategies to support learning and independence. HLP 15: Provide positive and metacognitive strategies to support student engagement. HLP 16: Use explicit instruction. HLP 17: Use flexible grouping. HLP 18: Use assistive and instructional technologies. HLP 19: Use assistive and instructional technologies. HLP 19: Use assistive and instructional technologies. HLP 19: Teach students to maintain and generalize new learning across time and settings. HLP 19: Teach students to maintain and generalize new learning across time and settings. HLP 19: Teach students to maintain and generalize new learning across time and settings. HLP 19: Teach students to maintain and generalize new learning across time and settings.	THOUGH EVERAGE REACTIONS (III B)		
HLP 3: Collaborate with families to support student learning and secure needed services. HLP 7: Establish a consistent, organized, and respectful learning environment. HLP 8: Provide positive and constructive feedback to guide students' learning and behavior. HLP 9: Teach social behaviors. HLP 10: Conduct functional behavioral assessments to develop Individual student behavior aupport plans. HLP 11: Identify and prioritize long- and short-term learning goals. HLP 12: Systematically design instruction toward specific learning goals. HLP 13: Adapt curriculum tasks and materials for specific learning goals. HLP 14: Teach cognitive and metacognitive strategies to support learning and independence. HLP 15: Provide saffolded supports. HLP 16: Use explicit instruction. HLP 17: Use flexible grouping. HLP 18: Use strategies to promote active student engagement. HLP 19: Use assistive and instructional technologies. HLP 19: Use assistive and instructional technologies. HLP 19: Teach students to maintain and generalize new learning across time and settings. HLP 21: Teach students to maintain and generalize new learning across time and settings. HLP 21: Teach students to support and short-term learning goals. Prompting/Prompt Fading, Time Delay, Visual Support, Antecedent-Based Intervention, Direct Instruction Modeling, Video Modeling. Peer-Based Instruction and Intervention, Modeling, Video Modeling. Peer-Based Instruction and Intervention, Reinforcement, Exercise and Movement, Music Mediated Intervention, Reinforcement, Exercise and Movement, Music Mediated Intervention, Petrotreonal Attenuative Communication Prioritize Intervention, Picture Exchange Communication System. HLP 21: Teach students to maintain and generalize new learning across time and settings. HLP 22: Provide positive and constructive feedback to guide students' Reinforcement, Differential Reinforcement, Self-Management,		HIGH LEVERAGE PRACTICES (HLP)	EVIDENCE BASED PRACTICES (EBP)-AUTISM
secure needed services. HLP 7: Establish a consistent, organized, and respectful learning environment. HLP 8: Provide positive and constructive feedback to guide students' learning and behavior. HLP 9: Teach social behaviors. Conduct functional behavioral assessments to develop Individual student behavior support plans. HLP 10: Conduct functional behavior support plans. HLP 11: Identify and prioritize long- and short-term learning goals. HLP 12: Systematically design instruction toward specific learning goals. HLP 13: Adapt curriculum tasks and materials for specific learning goals. HLP 14: Teach cognitive and metacognitive strategies to support learning and independence. HLP 15: Visual Supports and Structure, Antecedent-Based Interventions, Reinforcement, Differential Reinforcement. Task Analysis, Goal Attainment Scaling. Task Analysis Goal Attainment Scaling. Task Analys	III D O	O-lieb and a with familia to a sum at the death and in an and	
environment. HLP 8: Provide positive and constructive feedback to guide students' learning and behavior. HLP 9: Teach social behaviors. HLP 10: Conduct functional behavioral assessments to develop Individual student behavior support plans. HLP 11: Identify and prioritize long- and short-term learning goals. HLP 12: Systematically design instruction toward specific learning goals. HLP 13: Adapt curriculum tasks and materials for specific learning goals. HLP 14: Teach cognitive and metacognitive strategies to support learning goals. HLP 15: Provide scaffolded supports. HLP 16: Use explicit instruction. HLP 17: Use flexible grouping. HLP 18: Use strategies to promote active student engagement. HLP 19: Use assistive and instructional technologies. HLP 19: Use assistive and instructional technologies. HLP 19: Teach social behaviors. HLP 19: Use assistive and construction of communication training, Antecedent-Based Intervention, Direct Instruction and Interventions. HLP 19: Use assistive and instructional technologies. HLP 19: Use assistive and instructional technologies. HLP 19: Use assistive and instructional technologies. HLP 19: Provide intensive instruction. HLP 19: Use assistive and instructional technologies. HLP 19: Provide positive and construction. HLP 19: Provide positive instruction. HLP 19: Provide intensive instruction. HLP 19: Provide intensive instruction. HLP 19: Provide positive and construction. HLP 20: Provide positive and constructive feedback to guide students' Reinforcement, Scripting, Reinforcement, Self-Management, Certified Training, Differential Reinforcement, Self-Management, Reinforcement, Reinforcement, Reinforcement, Self-Management, Reinforcement, Reinfor		secure needed services.	·
learning and behavior.	HLP 7:		
Self-Management, Scripting, Social Stories, PEERS		learning and behavior.	and Redirection.
Individual student behavior support plans. HLP 11: Identify and prioritize long- and short-term learning goals. HLP 12: Systematically design instruction toward specific learning goal. HLP 13: Adapt curriculum tasks and materials for specific learning goals. HLP 14: Teach cognitive and metacognitive strategies to support learning and independence. HLP 15: Provide scaffolded supports. HLP 16: Use explicit instruction. HLP 17: Use flexible grouping. HLP 18: Use strategies to promote active student engagement. HLP 19: Use assistive and instructional technologies. HLP 19: Use assistive and instructional technologies. HLP 19: Use assistive and instructional technologies. HLP 19: Provide intensive instruction. HLP 19: Dear A students to maintain and generalize new learning across time and settings. HLP 20: Provide positive and constructive feedback to guide students' HLP 21: Provide positive and materials hort-term learning goals. Training, Antecedent-Based Interventions, Technology-Aided Instruction and Intervention, Modeling, Visual Supports, Cognitive Behavioral/Instructional Intervention, Direct Instruction Discrete Trial Training, Direct Instruction, Modeling, Video Modeling. Peer-Based Instruction and Intervention, Antecedent-Based Interventions. Pivotal Response Training, Antecedent-Based Intervention, Behavioral Momentum, Self-Management, Technology-Aided Instruction and Intervention, Functional Communication, Picture Exchange Communication, Functional Communication, Picture Exchange Communication System. HLP 20: Provide intensive instruction. HLP 21: Teach students to maintain and generalize new learning across time and settings. HLP 22: Provide positive and constructive feedback to guide students' HLP 22: Provide positive and constructive feedback to guide students' HER 24: Reinforcement, Differential Reinforcement, Self-Management, Tenforcement, Differential Reinforcement, Self-Management, Tenforcement, Differential Reinforcement, Self-Management, Tenforcement, Differential Reinforce	HLP 9:	Teach social behaviors.	Self-Management, Scripting, Social Stories, PEERS
HLP 11: Identify and prioritize long- and short-term learning goals. HLP 12: Systematically design instruction toward specific learning goals. HLP 13: Adapt curriculum tasks and materials for specific learning goals. HLP 14: Teach cognitive and metacognitive strategies to support learning and independence. HLP 15: Provide scaffolded supports. HLP 16: Use explicit instruction. HLP 17: Use flexible grouping. HLP 18: Use strategies to promote active student engagement. HLP 19: Use assistive and instructional technologies. HLP 19: Use assistive and instructional technologies. Differential Reinforcement. Task Analysis, Goal Attainment Scaling. Antecedent-Based Interventions, Technology-Aided Instruction and Intervention, Visual Supports. Self-Management, Visual Supports, Cognitive Behavioral/Instructional Strategies. Prompting/Prompt Fading, Time Delay, Visual Support, Antecedent-Based Intervention, Direct Instruction, Modeling, Video Modeling. Peer-Based Instruction and Intervention, Antecedent-Based Interventions. HLP 18: Use strategies to promote active student engagement. HLP 19: Use assistive and instructional technologies. Pivotal Response Training, Antecedent-Based Intervention, Reinforcement, Exercise and Movement, Music Mediated Intervention. Behavioral Momentum, Self-Management, Technology-Aided Instruction and Intervention, Functional Communication, Picture Exchange Communication System. Technology-Aided Instruction and Intervention, Functional Communication, Picture Exchange Communication System. Discrete Trial Training, Direct Instruction. HLP 20: Provide intensive instruction. HLP 21: Teach students to maintain and generalize new learning across time and settings. Reinforcement. Reinforcement, Differential Reinforcement, Self-Management,	HLP 10:	·	•
HLP 12: Systematically design instruction toward specific learning goal. HLP 13: Adapt curriculum tasks and materials for specific learning goals. HLP 14: Teach cognitive and metacognitive strategies to support learning and independence. HLP 15: Provide scaffolded supports. HLP 16: Use explicit instruction. HLP 17: Use flexible grouping. HLP 18: Use strategies to promote active student engagement. HLP 18: Use assistive and instructional technologies. HLP 19: Use assistive and instructional technologies. HLP 19: Provide intensive instruction. HLP 20: Provide positive and metacognitive strategies to support learning goals. HLP 21: Teach cognitive and metacognitive strategies to support self-Management,			
HLP 13: Adapt curriculum tasks and materials for specific learning goals. HLP 14: Teach cognitive and metacognitive strategies to support learning and independence. HLP 15: Provide scaffolded supports. HLP 16: Use explicit instruction. HLP 17: Use flexible grouping. HLP 18: Use strategies to promote active student engagement. HLP 18: Use strategies to promote active student engagement. HLP 19: Use assistive and instructional technologies. HLP 19: Use assistive and instructional technologies. HLP 19: Provide intensive instruction. HLP 10: Provide intensive instruction. HLP 11: Provide positive and constructive feedback to guide students' HLP 12: Provide positive and constructive feedback to guide students' Antecedent-Based Interventions, Time Delay, Visual Support, Antecedent-Based Intervention, Direct Instruction Modeling, Video Modeling. Peer-Based Instruction and Intervention, Antecedent-Based Interventions. Pivotal Response Training, Antecedent-Based Intervention, Behavioral Momentum, Self-Management, Technology-Aided Instruction and Intervention, Functional Communication Training, Augmentative and Alternative Communication, Picture Exchange Communication System. HLP 20: Provide intensive instruction. HLP 21: Teach students to maintain and generalize new learning across time and settings. HLP 22: Provide positive and constructive feedback to guide students' Reinforcement, Differential Reinforcement, Self-Management, Reinforcement, Differential Reinforcement, S		, ,	ı
HLP 14: Teach cognitive and metacognitive strategies to support learning and independence. HLP 15: Provide scaffolded supports. HLP 16: Use explicit instruction. HLP 17: Use flexible grouping. HLP 18: Use strategies to promote active student engagement. HLP 18: Use strategies to promote active student engagement. HLP 19: Use assistive and instructional technologies. HLP 19: Use assistive and instructional technologies. HLP 19: Use assistive and instructional technologies. Intervention, Direct Instruction, Modeling, Video Modeling. Peer-Based Instruction and Intervention, Antecedent-Based Interventions. Pivotal Response Training, Antecedent-Based Intervention, Peer-Based Instruction and Intervention, Behavioral Momentum, Self-Management, Technology-Aided Instruction and Intervention, Reinforcement, Exercise and Movement, Music Mediated Intervention, Functional Communication Training, Augmentative and Alternative Communication, Picture Exchange Communication System. HLP 20: Provide intensive instruction. HLP 21: Teach students to maintain and generalize new learning across time and settings. HLP 22: Provide positive and constructive feedback to guide students' Reinforcement, Differential Reinforcement, Self-Management,			•
learning and independence. HLP 15: Provide scaffolded supports. Prompting/Prompt Fading, Time Delay, Visual Support, Antecedent-Based Intervention, Direct Instruction Discrete Trial Training, Direct Instruction, Modeling, Video Modeling. Peer-Based Instruction and Intervention, Antecedent-Based Interventions. HLP 16: Use explicit instruction. Use flexible grouping. Peer-Based Instruction and Intervention, Antecedent-Based Interventions. Pivotal Response Training, Antecedent-Based Intervention, Behavioral Momentum, Self-Management, Technology-Aided Instruction and Intervention. HLP 19: Use assistive and instructional technologies. Technology-Aided Instruction and Intervention, Functional Communication Training, Augmentative and Alternative Communication, Picture Exchange Communication System. HLP 20: Provide intensive instruction. HLP 21: Teach students to maintain and generalize new learning across time and settings. HLP 22: Provide positive and constructive feedback to guide students' Reinforcement, Differential Reinforcement, Self -Management,			Intervention, Visual Supports.
HLP 16: Use explicit instruction. HLP 17: Use flexible grouping. HLP 18: Use strategies to promote active student engagement. HLP 18: Use strategies to promote active student engagement. HLP 19: Use assistive and instructional technologies. HLP 19: Use assistive and instructional technologies. HLP 20: Provide intensive instruction. HLP 21: Teach students to maintain and generalize new learning across time and settings. HLP 22: Provide positive and constructive feedback to guide students' Based Intervention, Direct Instruction, Modeling, Video Modeling. Discrete Trial Training, Direct Instruction, Modeling, Video Modeling. Discrete Trial Training, Direct Instruction, Modeling, Video Modeling. Peer-Based Instruction and Intervention, Picture Pased Instruction, Picture Advantagement, Technology-Aided Instruction and Intervention. Technology-Aided Instruction and Intervention, Functional Communication Training, Augmentative and Alternative Communication, Picture Exchange Communication System. Discrete Trial Training, Direct Instruction. Naturalistic Intervention, Pivotal Response Training, Differential Reinforcement, Self -Management,	HLP 14:		
HLP 17: Use flexible grouping. Peer-Based Instruction and Intervention, Antecedent-Based Interventions. Pivotal Response Training, Antecedent-Based Intervention, Behavioral Momentum, Self-Management, Technology-Aided Instruction and Intervention, Reinforcement, Exercise and Movement, Music Mediated Intervention. HLP 19: Use assistive and instructional technologies. Technology-Aided Instruction and Intervention, Functional Communication Training, Augmentative and Alternative Communication, Picture Exchange Communication System. HLP 20: Provide intensive instruction. HLP 21: Teach students to maintain and generalize new learning across time and settings. HLP 22: Provide positive and constructive feedback to guide students' Reinforcement, Differential Reinforcement, Self -Management,	HLP 15:	Provide scaffolded supports.	
HLP 18: Use strategies to promote active student engagement. Pivotal Response Training, Antecedent-Based Interventions, Peer-Based Instruction and Intervention, Behavioral Momentum, Self-Management, Technology-Aided Instruction and Intervention, Reinforcement, Exercise and Movement, Music Mediated Intervention. HLP 19: Use assistive and instructional technologies. Technology-Aided Instruction and Intervention, Functional Communication Training, Augmentative and Alternative Communication, Picture Exchange Communication System. HLP 20: Provide intensive instruction. HLP 21: Teach students to maintain and generalize new learning across time and settings. HLP 22: Provide positive and constructive feedback to guide students' Reinforcement, Differential Reinforcement, Self -Management,		·	
Interventions, Peer-Based Instruction and Intervention, Behavioral Momentum, Self-Management, Technology- Aided Instruction and Intervention, Reinforcement, Exercise and Movement, Music Mediated Intervention. Technology-Aided Instruction and Intervention, Functional Communication Training, Augmentative and Alternative Communication, Picture Exchange Communication System. HLP 20: Provide intensive instruction. Discrete Trial Training, Direct Instruction. Naturalistic Intervention, Pivotal Response Training, Differential Reinforcement. HLP 22: Provide positive and constructive feedback to guide students' Reinforcement, Differential Reinforcement, Self -Management,	HLP 17:	Use flexible grouping.	· · · · · · · · · · · · · · · · · · ·
Communication Training, Augmentative and Alternative Communication, Picture Exchange Communication System. HLP 20: Provide intensive instruction. Discrete Trial Training, Direct Instruction. Teach students to maintain and generalize new learning across time and settings. Naturalistic Intervention, Pivotal Response Training, Differential Reinforcement. Reinforcement, Differential Reinforcement, Self -Management,			Interventions, Peer-Based Instruction and Intervention, Behavioral Momentum, Self-Management, Technology- Aided Instruction and Intervention, Reinforcement, Exercise and Movement, Music Mediated Intervention.
HLP 21: Teach students to maintain and generalize new learning across time and settings. HLP 22: Provide positive and constructive feedback to guide students' Naturalistic Intervention, Pivotal Response Training, Differential Reinforcement. Reinforcement, Differential Reinforcement, Self -Management,	HLP 19:	Use assistive and instructional technologies.	Communication Training, Augmentative and Alternative Communication, Picture Exchange Communication System.
time and settings. Reinforcement. Reinforcement, Differential Reinforcement, Self -Management,	HLP 20:		9 1
	HLP 21:		
learning and behavior. Response Interruption and Redirection.	HLP 22:		
High Leverage Practices: https://highleveragepractices.org EBPs for Autism: https://afirm.fpg.unc.edu/afirm-modules	High L	_everage Practices: https://highleveragepractices.org	