CAPTAIN C.L.I.C. Goals 2024-2025

Goal Area 2 (Dissemination): How can members of our regional network strategically disseminate to groups identified by the region as needing to know about autism and EBPs/CAPTAIN

Current Level of Performance Data (0)	Cadre members have identified that general education teachers benefit from learning more about EBPS. Cadre also identified that current special education teachers would benefit from revisiting Tier 1 supports specific to Autism. Our Cadre has provided a gen ed specific training that included parents in September, 2024.
Initial Objective (1)	Using input from last year's conference survey and gathering data from our special education programs in our respective SELPAs, we will determine EBPS to target/overlap supporting teachers and parents in our region
Secondary Objective (2)	Our cadre will develop engaging and interactive workshops of targeted EBPs that are specific to implemeting in the home and school setting; to be implemented by teachers and parents.
Expected level of Outcome (3)	Participants in trainings will be abl to identify EBPs in action - how the EBPs can be implemented across environments to support success in gen ed, sped & at work/vocationally
Exceeds Expected Outcome (4)	Hands-on learning and opportunities for modeling and "Make & Takes" will be provided during training to support implementation.

Goal Area 1 (Collaboration): How can the cadre collaborate to address the region's specific need, issue or challenge that relates to autistic individuals and their families

	Each SELPA represented in our Cadre is conducting meaningful and well attended training baased on evidence based practices. Many times the trainings are held specifically for educators or for parents.
Initial Objective (1)	Our Cadre will collectively collaborate and share ideas and perspectives related to training and coaching of EBPs specific for our region.
Secondary Objective (2)	Our Cadre will follow up from Fall Conference to collect data for planning purposes. Secure speakers related to content that support the initiatives, including voices from the disability community (parents, student or adult student speakers).
Expected level of Outcome (3)	A conference will be provided to educators and parents that allow for job-alikes and parent collaboratives, focusing on EBPs specifically indicated as areas where further training is necessary by the Cadre.
Exceeds Expected Outcome (4)	The conference will be attended by 200+ attendees.