

# CAPTAIN 007

# Regional Goals

2023-2024

| <b>REGIONAL Problem of Practice: What issues, challenge or need exists for individual with Autism that our Regional Network wants to try to address?</b> |  |
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| <i>Current Regional Issue, Challenge or Problems of Practice</i>   | Individuals with Autism are experiencing inequities in their ability to access resources including accessing care providers, educational resources, and other support agencies in our region.  |
| <i>Probable Root Cause of the Problem (identify the top probable root cause)</i>   | <p>There is a gap in training/knowledge of how to implement EBPs for new (and existing personnel) and other care providers and community members/organizations.</p> <p>There is not enough information being provided in our teacher prep programs or to the staff in the educational supports/related services (ie. transportation, after school programs, ECE programs)</p> <p>SB/Monterey: CSUMB, Hartnell Community College, Monterey Peninsula Community College<br/> Pajarao/Santa Cruz: Colleges and Universities, and Community Colleges (UC Santa Cruz, Cabrillo etc.)<br/> Southeast Consortium: Colleges and Universities Evergreen Valley, Gilroy Community College, SAN Jose State<br/> Santa Clara: After school care programs, transportation</p> |
| <i>Change Ideas (list 1 change idea for the probable root cause)</i>   | <ol style="list-style-type: none"> <li>1. Working with Colleges, Universities and JCs to provide additional information, resources and even guest speaking opportunities in their classes/programs.</li> <li>2. With staff from related services such as after school programs and transportation departments to provide additional information, resources and even guest speaking opportunities/trainings</li> </ol>  |
| <i>Action plan to support change idea (may need additional space to action plan)</i>   | <b>Outlined in Collaboration and Dissemination Goals</b>   |

**Goal Area 1 (Collaboration):** How can the cadre collaborate to address the region's specific need, issue or challenge that relates to autistic individuals and their families

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| <p><i>Current Level of Performance Data (0)</i></p> | <p>Collaboration within each area is initiated during each regional meeting during break out rooms. We have had success with big conferences and collaboration with all areas during the planning, preparation and execution of these events.</p>   |
| <p><i>Initial Objective (1)</i></p>                 | <p>Gather a list of agencies or organizations by area that is placed on the shared drive. Place on a spreadsheet in the 007 google drive (to be developed)</p>  |
| <p><i>Secondary Objective (2)</i></p>               | <p>Each area will commit to a specific agency or organization to target by indicating on the shared drive and reaching out to the indicated agency in order to establish buy in.</p>  |
| <p><i>Expected level of Outcome (3)</i></p>         | <p>Each area will gather resources and develop dissemination materials (i.e., brochures, slide decks) to be used during a presentation with a specific "agency type") Place those materials in the share drive. And at least one presentation results from this development of these materials.</p> |
| <p><i>Exceeds Expected Outcome (4)</i></p>          | <p>Use of the materials in 2 or more trainings by more than 2 areas.</p>  |

**Goal Area 2 (Dissemination):** How can members of our regional network strategically disseminate to groups identified by the region as needing to know about autism and EBPs/CAPTAIN

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| <p><i>Current Level of Performance Data (0)</i></p> | <p>Collaboration/dissemination of information to related services (i.e., after school programs, transportation departments) and our college/university teacher prep programs including general education, special education and ECE teacher prep programs has not been initiated.</p>  |
| <p><i>Initial Objective (1)</i></p>                 | <p>Identify the leaders/coordinators/directors of community agencies identified in Root Cause of the regional PoP. Add this information to the spread sheet in the 007 google drive (to be developed)</p> <p>SB/Monterey: CSUMB, Hartnell Community College, Monterey Peninsula Community College</p> <p>Pajarao/Santa Cruz: UC Santa Cruz, Cabrillo College</p> <p>Santa Clara: After school care programs, transportation departments within Santa Clara County</p> <p>Southeast Consortium: Evergreen Valley, Gavilan College, San Jose State</p> |
| <p><i>Secondary Objective (2)</i></p>               | <p>Each area team should set up a meeting with a leader and/or the leaders network to share the information about CAPTAIN and discuss opportunities for collaboration with that agency .</p> <p>Place scheduled meetings on the spreadsheet once they are completed.</p> <p>Develop an “elevator speech” around this meeting.</p>  |
| <p><i>Expected level of Outcome (3)</i></p>         | <p>Each area team should provide a training for the educators from the community agency to provide a more in depth understanding on CAPTAIN and the EBPs for Autism.</p> <p>Place training date on the spreadsheet</p>   |
| <p><i>Exceeds Expected Outcome (4)</i></p>          | <p>Each Cadre or area team should collaborate with staff from that community agency to work on a project together (develop a co-sponsored training, parent workshop etc). Place activity on the spreadsheet and date completed.</p>  |