

CAPTAIN PLANNING FORMS | 2016

Regional Implementation Team

Region: REGION 7

Name of RIT: CAPTAIN 007

Goal Area	GAS Score	What influenced our accomplishments?	What were Barriers to our work?
1. Increase knowledge about ASD and EBPs in our community	+2	All of CAPTAIN 007 cadre will provide a training on EBP for ASD	
2. Increase implementation and fidelity of use of the identified EBPs by providers and implementers	-1	25% of CAPTAIN 007 cadre will use implementation checklist to monitor fidelity at one site	Time, caseload size
3. Improve and increase collaboration between the various agencies serving and supporting individuals with ASD (done all together)	0	Collaboration between Regional Center (Rae) and FRC (Joana/Cece) with 1 Parent Training provided by SELPA/district	

Regional Chapter Name: CAPTAIN 007, Group 1 **Regional Facilitator** Vanessa Smith, Regina Reed, Nilza Fregosi

CAPTAIN Liaison Jenn Wang

Brainstorm on New Projects and Collaborations

(see list below for inspiration, but don't limit your team to the ideas listed)

How can our organizations **work together on training for staff and families?**

- Provide a presentation to CAC
- Conduct a collaborative parent training
- Hold regional conference showcasing EBP's
- Cross training for new staff
- Develop/establish demonstration sites within our region for various EBPs
- Hold a make and take for families or new teachers
- Other _____

How can our organizations work together **to provide updates** to each other on relevant policy and practice changes that impact services to those with ASD?

- Customize and distribute the LTSAE Milestones Brochure
- Create a regional CAPTAIN social media site with links to CAPTAIN
- Quarterly meetings with "Hot Topics" presentations from each agency
- List serve/newsletter
- Other _____

How can our Regional Implementation Team **connect with other agencies** in our area that need to become a part of this network?

- Post CAPTAIN brochures at our agencies and distribute to other key stakeholder groups (e.g. Higher Ed., Vendors/Providers, Local Support and Advocacy Groups)?
- Give presentations at community colleges, teacher training programs or local advocacy groups
- Other _____

What **project, conference or product** could our regional team develop (EBP conference, regional brochure, table at Autism Walk, CAPTAIN Newsletter, etc.)?

- Customize and distribute the LTSAE brochure
- Other _____

Goal Area 1: Increasing knowledge about ASD & EBPs in our community

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Current Level of Performance Data gathered on (0)	1 person is making generic brochures available to families during some intake assessments.
Initial Objective (1)	Increase awareness of early childhood development
Secondary Objective (2)	Families access early intervention services and resources
Expected Level of Outcome (3)	1. Customize and distribute the LTSAE Milestones brochure (500) brochures to differen agencies.
Exceeds Expected Outcome (4)	Increase awareness of local programs available to support child development (PHP, SARC/Early Start, First 5, Medi-Cal/Private Insurance, PK Special Education, State Preschools)

Goal Area 2: Increase implementation and fidelity of use of the identified EBPs by providers and implementers

Current Level of Performance Data gathered on (0)	There has been inconsistent communication with decision makers to communicate how to implement EBP& and how to allow for
Initial Objective (1)	Communicating needs of EBPs within community with administrators
Secondary Objective (2)	Increasing implementation of EBPs in classrooms
Expected Level of Outcome (3)	Increase PLC time for SpEd teachers (across sites) Each district will support one classroom using one EBP
Exceeds Expected Outcome (4)	Teachers review EBPs during PLC time Each cadre member will support one classroom using one EBP

Goal Area 3: Improve and increase collaboration between the various agencies serving and supporting individuals with ASD

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Current Level of Performance Data gathered on (0)	Difficult to coordinate across agencies, no SARC or parent representative in SELPA I/II attended CAPTAIN
Initial Objective (1)	Reach out to area parents to increase knowledge of ASD and EBPs
Secondary Objective (2)	SELPA group will meet in late March to collaborate and plan for the following school year
Expected Level of Outcome (3)	Present information about ASD and EBPs at a Community Advisory Council (CAC)
Exceeds Expected Outcome (4)	Present information to additional parent groups and/or agencies.

Regional Chapter Name: CAPTAIN 007, Group 2 **Regional Facilitator** Vanessa Smith, Regina Reed, Nitza Fregosi

CAPTAIN Liaison Michele Villarreal

Brainstorm on New Projects and Collaborations

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- Other _____

How can our organizations work together **to provide updates** to each other on relevant policy and practice changes that impact services to those with ASD?

- Customize and distribute the LTSAE Milestones Brochure
- Create a regional CAPTAIN social media site with links to CAPTAIN
- Quarterly meetings with "Hot Topics" presentations from each agency
- List serve/newsletter
- Other _____

How can our Regional Implementation Team **connect with other agencies** in our area that need to become a part of this network?

- Post CAPTAIN brochures at our agencies and distribute to other key stakeholder groups (e.g. Higher Ed., Vendors/Providers, Local Support and Advocacy Groups)?
- Give presentations at community colleges, teacher training programs or local advocacy groups
- Other _____

What **project, conference or product** could our regional team develop (EBP conference, regional brochure, table at Autism Walk, CAPTAIN Newsletter, etc.)?

- Customize and distribute the LTSAE brochure
- Other _____

Goal Area 1: Increasing knowledge about ASD & EBPs in our community

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Current Level of Performance Data gathered on (0)	1/24/2017 - Met with Regional CAPTAINS to discuss how brochure will be created and reviewed by ambassadors before distribution.
Initial Objective (1)	By 6/2017, connect with Santa Clara County Office of Ed. Ambassadors to make sure brochure has been received.
Secondary Objective (2)	By 8/2017, review brochure for correct SELPA information, and connect with points of contacts for distribution.
Expected Level of Outcome (3)	1. Customize and distribute the LTSAE Milestones brochure (25) brochures to at least 12 agencies.
Exceeds Expected Outcome (4)	Attend a community event and distribute the LTSAE Milestones brochure.

Goal Area 2: Increase implementation and fidelity of use of the identified EBPs by providers and implementers

Current Level of Performance Data gathered on (0)	CAPTAIN 007 subgroup 2 has blended PENT and Captain together, PENTAIN. A modified version of the implementation checklist was created and utilized in the 2015-16 school year.
Initial Objective (1)	By 8/2017, identify which EBPs will be presented through a needs assessment.
Secondary Objective (2)	By 10/17, pair coaches with a CAPTAIN cadre member to follow up on implementation pre and post training.
Expected Level of Outcome (3)	Utilize the implementation checklist for at least 2 of the 4 EBPs presented with each coachee.
Exceeds Expected Outcome (4)	Utilize the implementation checklist for at least 3 of the 4 EBPs presented with each coachee.

Goal Area 3: Improve and increase collaboration between the various agencies serving and supporting individuals with ASD

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Current Level of Performance Data gathered on (0)	The South East SELPA meets 4 times a year with the CAC. Captain 007 has not yet presented to this group.
Initial Objective (1)	By 7/17, establish buy-in and dates for a training on CAPTAIN and EBPs.
Secondary Objective (2)	By 8/17, confirm dates for training participants and create training materials for presentation on CAPTAIN and EBPs.
Expected Level of Outcome (3)	Complete a presentation on CAPTAIN and EBPs for the SE SELPA CAC.
Exceeds Expected Outcome (4)	Complete more than one presentation on CAPTAIN and EBPs for an agency or complete one presentation on CAPTAIN and EBPs for more than one agency serving and supporting individuals with ASD.

Regional Chapter Name: CAPTAIN 007, Group 3 **Regional Facilitator** Vanessa Smith, Regina Reed, Nitza Fregosi

CAPTAIN Liaison Maya Anderson

Brainstorm on New Projects and Collaborations

(see list below for inspiration, but don't limit your team to the ideas listed)

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- Cross training for new staff
- Develop/establish demonstration sites within our region for various EBPs
- Hold a make and take for families or new teachers
- Other _____

How can our organizations work together **to provide updates** to each other on relevant policy and practice changes that impact services to those with ASD?

- Customize and distribute the LTSAE Milestones Brochure
- Create a regional CAPTAIN social media site with links to CAPTAIN
- Quarterly meetings with "Hot Topics" presentations from each agency
- List serve/newsletter
- Other _____

How can our Regional Implementation Team **connect with other agencies** in our area that need to become a part of this network?

- Post CAPTAIN brochures at our agencies and distribute to other key stakeholder groups (e.g. Higher Ed., Vendors/Providers, Local Support and Advocacy Groups)?
- Give presentations at community colleges, teacher training programs or local advocacy groups
- Other _____

What **project, conference or product** could our regional team develop (EBP conference, regional brochure, table at Autism Walk, CAPTAIN Newsletter, etc.)?

- Customize and distribute the LTSAE brochure
- Other _____

Goal Area 1: Increasing knowledge about ASD & EBPs in our community

CAPTAIN PLANNING FORMS | 2016

Current Level of Performance Data gathered on (0)	There has been on training on visual supports in Cambrian SD in 2015.
Initial Objective (1)	Provide overview of ASD training to select group of early adopters
Secondary Objective (2)	Provide 1 EBP training and schedule coaching for fidelity follow-up
Expected Level of Outcome (3)	1. Customize and distribute the LTSAE Milestones brochure (50) brochures to 1 agencies.
Exceeds Expected Outcome (4)	Showcase implementation of EBP at end of year. Invite local districts in SELPA to elicit interest.

Goal Area 2: Increase implementation and fidelity of use of the identified EBPs by providers and implementers

Current Level of Performance Data gathered on (0)	No time dedicated to EBP training or coaching
Initial Objective (1)	Increase PLC time dedicated to dissemination
Secondary Objective (2)	Coach small group of select teachers to assist with implementation of EBP using fidelity checklists
Expected Level of Outcome (3)	Showcase data of outcomes at board meeting to support investment in additional time next year.
Exceeds Expected Outcome (4)	Showcase implementation of EBP at end of year. Invite local directors of districts in SELPA to elicit interest.

Goal Area 3: Improve and increase collaboration between the various agencies serving and supporting individuals with ASD

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Current Level of Performance Data gathered on (0)	Directors discuss strategies at SELPA meetings, but we do not collaborate with outside agencies as a district.
Initial Objective (1)	Bring program specialist or other district representative to CAPTAIN in 2017 school year for additional exposure.
Secondary Objective (2)	Connect with another CAPTAIN team in our area to create and provide a pamphlet to local advocacy groups.
Expected Level of Outcome (3)	Increased communication between agencies and schools in regards to best practices for students in school and out of school settings.
Exceeds Expected Outcome (4)	Regularly scheduled collaboration time to present what we are doing through PHP, or similar agency.

Regional Chapter Name: Captain 007, Group 4 **Regional Facilitator** Jessica Little

CAPTAIN Liaison Heather Maurin

Brainstorm on New Projects and Collaborations

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- Other _____

How can our organizations work together **to provide updates** to each other on relevant policy and practice changes that impact services to those with ASD?

- Customize and distribute the LTSAE Milestones Brochure
- Create a regional CAPTAIN social media site with links to CAPTAIN
- Quarterly meetings with "Hot Topics" presentations from each agency
- List serve/newsletter
- Other Links for website

How can our Regional Implementation Team **connect with other agencies** in our area that need to become a part of this network?

- Post CAPTAIN brochures at our agencies and distribute to other key stakeholder groups (e.g. Higher Ed., Vendors/Providers, Local Support and Advocacy Groups)?
- Give presentations at community colleges, teacher training programs or local advocacy groups
- Other _____

What **project, conference or product** could our regional team develop (EBP conference, regional brochure, table at Autism Walk, CAPTAIN Newsletter, etc.)?

- Customize and distribute the LTSAE brochure
- Other Group participation in the "Human Race" and donate towards Autism cause

Goal Area 1: Increasing knowledge about ASD & EBPs in our community

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Current Level of Performance Data gathered on (0)	Minimal information disseminated and not well coordinated between agencies.
Initial Objective (1)	Post and distribute CAPTAIN information
Secondary Objective (2)	Inviting and coordinating with other agencies to attend CACs.
Expected Level of Outcome (3)	1. Customize and distribute the LTSAE Milestones brochure (<u>500</u>) brochures to <u>2</u> agencies.
Exceeds Expected Outcome (4)	Coordinate and collaborate with other agencies and SELPAs within Santa Cruz County to systematically train at CAC meetings on Autism and an EBP.

Goal Area 2: Increase implementation and fidelity of use of the identified EBPs by providers and implementers

Current Level of Performance Data gathered on (0)	Implementation fidelity occurs in the intensive autism programs.
Initial Objective (1)	Introduce the implementation checklists to a teacher after introducing an EBP
Secondary Objective (2)	Help guide a teacher complete a self-reflection checklist (APERS)
Expected Level of Outcome (3)	Help guide a teacher complete a self-reflection checklist (APERS) and follow up with a "Classroom Observation Form".
Exceeds Expected Outcome (4)	Help guide a teacher complete a self-reflection checklist (APERS) and follow up with a "Classroom Observation Form" and an additional follow up observation to monitor implementation.

Goal Area 3: Improve and increase collaboration between the various agencies serving and supporting individuals with ASD

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Current Level of Performance Data gathered on (0)	Currently the agencies do not collaborate
Initial Objective (1)	The SELPAs and SPIN (FEC) and SARC agencies will collaborate to plan dates for future collaboration.
Secondary Objective (2)	The SELPAs and SPIN and SARC agencies will collaborate quarterly.
Expected Level of Outcome (3)	The SELPAs and SPIN and SARC agencies will collaborate quarterly to plan cross agency CAC trainings.
Exceeds Expected Outcome (4)	The SELPAs and SPIN and SARC agency will collaborate quarterly to plan cross agency CAC and staff trainings.

Regional Chapter Name: CAPTAIN 007, Group 5 **Regional Facilitator** Regina Reed, Vanessa Smith, Nitza Fregosi

CAPTAIN Liaison Patti Bangs

Brainstorm on New Projects and Collaborations

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- Customize and distribute the LTSAE brochure
- Other _____

Goal Area 1: Increasing knowledge about ASD & EBPs in our community

CAPTAIN PLANNING FORMS | 2016

Current Level of Performance Data gathered on (0)	No brochure exists.
Initial Objective (1)	Identify agencies that need to be included on the brochure from SB and Monterey Counties.
Secondary Objective (2)	Identify agencies where brochures should be distributed.
Expected Level of Outcome (3)	1. Customize and distribute the LTSAE Milestones brochure (25) brochures to 20 agencies.
Exceeds Expected Outcome (4)	Contact from 5 agencies asking to replenish brochure supply.

Goal Area 2: Increase implementation and fidelity of use of the identified EBPs by providers and implementers

Current Level of Performance Data gathered on (0)	25% of regional team has completed coaching using implementation checklist.
Initial Objective (1)	Between both counties coaching will be provided on 1 EBP in 1 classroom.
Secondary Objective (2)	Between both counties coaching will be provided on 1 EBP in 2 classrooms.
Expected Level of Outcome (3)	San Benito County will provide coaching on 1 EBP in 1 classroom. Monterey will provide coaching on 1 EBP in 2 classrooms.
Exceeds Expected Outcome (4)	San Benito County will provide coaching on 1 EBP in 3 classroom across preschool, elementary, and high school levels. Monterey will provide coaching on 1 EBP in 2 classrooms using the Antelope Valley coaching model.

Goal Area 3: Improve and increase collaboration between the various agencies serving and supporting individuals with ASD

CAPTAIN PLANNING FORMS | 2016

Current Level of Performance Data gathered on (0)	SB and Monterey counties provided one regional training with Regional Center involvement.
Initial Objective (1)	Each county will provide one ASD overview/EBP overview training.
Secondary Objective (2)	SB county will provide 2 EBP specific trainings and Monterey County will provide 4 EBP specific trainings.
Expected Level of Outcome (3)	San Benito and Monterey counties will provide 2 EBP specific regional trainings, one in each county including FRC and/or Regional Center participation.
Exceeds Expected Outcome (4)	San Benito and Monterey counties will provide 2 EBP specific regional trainings, one in each county including FRC and/or Regional Center participation and will present in each others counties at least once.

