

Sample Activity Matrix:

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Activities:	Goal Areas: <u>Language/Communication</u> <u>(CONSULT WITH SLP)</u>	<u>Independence/Self Help</u>	<u>Social Skills</u> <u>CONSULT WITH SLP</u>	<u>Academics</u>
<i>Arrival</i>	SOCIAL NARRATIVES: Greet staff/peers upon entering classroom after reading "When I Come to School" Social Story	VISUAL SUPPORTS: Follows individual daily schedule to transition to next activity	SOCIAL NARRATIVES: Responds to greeting from staff after reading, "When I Come to School" Social Story	VISUAL SUPPORTS: Reads each step on "Arrival" activity schedule Finds name above hook
<i>Structured free-choice</i>	ANTECEDENT PACKAGE-CHOICE: Chooses between 3-4 free-time activities SOCIAL SCRIPT: Conversation across turns	VISUAL SUPPORTS: Transitions to free-time area using individual schedule independently	PMII: Engages in free-time activity with designated peer	VISUAL SUPPORTS: Reads words on individual schedule to transition to next activity
<i>Computer</i>	FCT: Indicates when he needs help using "help" card ANTECEDENT PACKAGE-CHOICE: Chooses between 2 computer games	VISUAL SUPPORTS: Participates at computer with minimal adult support following "computer" activity schedule	PMII Takes turns with designated peer	VISUAL SUPPORTS/ SELF-MANAGEMENT: Reads each step listed on "computer" activity schedule and checks off as completed
<i>Math in small groups</i>	ANTECEDENT PACKAGE - CHOICE: Chooses peer to sit next to Makes choices between manipulatives (cars or pennies)	STRUCTURED WORK SYSTEM: Takes out worksheet from binder with 6 numbers; Takes first number, walks to shelf, matches number to front of task, gets activity and returns to desk; Repeats sequence until all 6 tasks are completed	PMII Works cooperatively with designated peer	NATURALISTIC INTERVENTION: Counts/passes out materials Determines how many more needed ANTECEDENT PACKAGE - SPECIAL INTERESTS: Uses cars as manipulatives VISUAL SUPPORTS: Reads "math schedule"
<i>Class Jobs</i>	ANTECEDENT PACKAGE CHOICE: Chooses job Makes choices within job FCT: Asks for help using "help card" if needed	VISUAL SUPPORTS: Completes job independently while following "class job" activity schedule	PMII Completes job with designated peer Takes turns	VISUAL SUPPORTS: Finds name next to assigned job