

Regional Team: CAPITAL CAPTAIN

Report Out and Discuss 2014 Goal

Goal Area	GAS Score	What Influenced Our Accomplishments?	What were Barriers to our Work?
<p>Goal Area 1: Increasing Knowledge About ASD and EBPs in our Community</p>	<p>2+</p>	<p>Multilingual Cadre membership, quarterly meetings, follow-up notes sent, donated time during summer, mind-set to hit 2+</p>	<p>Facility for free for conference, Autism Walk fee for booth caused us to not be able to participate, time, Cadre members willing to volunteer time</p>
<p><i>Goal Area 2: Increase implementation and fidelity of use of the identified EBPs by providers and implementers</i></p>	<p>1+</p>	<p>Power points already prepared, Multilingual Cadre membership, quarterly meetings, follow-up notes sent, donated time during summer.</p>	<p>5 sites is huge time commitment, Admin turnover/ understanding of "why", influx of new teachers, resources, lack of subs, union issues, huge turnover</p>
<p><i>Goal Area 3: Improve and increase collaboration between the various agencies serving and supporting individuals with ASD</i></p>	<p>0</p>	<p>Robin created a Drop Box, PPT uploaded from Conference</p>	<p>fee for Autism Walk, need to have Goals as Agenda items at every meeting.</p>

Brainstorm on New Projects and Collaborations

How can our organizations work together on training for staff and families (e.g. regional EBP conference, cross training for new staff, training for CACs or boards, developing/establishing demonstration sites within our region, planning a make and take for families or new teachers, creating a regional CAPTAIN brochure, social media sites, conducting a collaborative parent training)?

Monthly meetings vs quarterly meetings. Face to face quarterly with possibility of skype on other meetings or conference call. No Friday meetings. Look at different locals for meetings, use of tech. Monday's work better.

Team building, ice breakers.

How can our organizations work together to provide training and updates to each other on relevant policy and practice changes that impact services to those with ASD (quarterly meetings, listserve/newsletter, hot topics presentation at quarterly mtg)?

Monthly meeting vs quarterly, add contact number to list serve, premade template for newsletters provided by Ann England, Sped Ed Task Force recommendations, continue hot topics and current PD offerings.

How can our Regional CAPTAIN Chapter connect with other agencies in our area that need to become a part of this network (e.g. Higher Ed., Vendors/Providers, Local Support and Advocacy Groups)?

First 5, Universities, Medi-Cal transition (conversations between educators and Managed Care Companies), Insurance funded Autism programs collaboration (care coordination), charter schools, Non-public, CAC, Dept Rehab, families, Parent Training Centers and Advocacy Centers

What project, conference or product could our regional team develop (EBP conference, brochure, table at Autism Walk, CAPTAIN Newsletter, etc)?

CAC presentation of CAPTAIN Cadre/ make these presentations inter-agency, Booth at Autism Walk with Capes, centralied financial capabilities, logo- graphics art program student made art, make use of

existing opportunities for workshops vs a large conference. Come together at the small work level, form interCadre relationships. Create training teams. Use of libraries to connect with families.

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Goal Area 1: Increasing Knowledge About ASD and EBPs in our Community

<p>Much less than expected <i>(Present Level of Performance)</i> -2</p>	<p>5 collective community meetings on ASD awareness and/or EBPs that reach a minimum of 50 people total</p>
<p>Somewhat less than expected <i>(Benchmark)</i> -1</p>	<p>8 collective community meetings on ASD awareness and/or EBPs that reach a minimum of 80 people total</p>
<p>Expected level of outcome <i>(Annual Goal)</i> 0</p>	<p>10 collective community meetings on ASD awareness and/or EBPs that reach a minimum of 100 people total.</p>
<p>Somewhat more than expected <i>(Exceeds annual goal)</i> +1</p>	<p>15 collective community meetings on ASD awareness and/or EBPs that reach a minimum of 150 people total with at least 5 meetings being interagency collaboration.</p>
<p>Much more than expected <i>(Far exceeds annual goal)</i> +2</p>	<p>20 collective community meetings on ASD awareness and/or EBPs that reach a minimum of 200 people total with at least 10 meetings being interagency collaboration</p>

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Goal Area 2: Increase implementation and fidelity of use of the identified EBPs by providers and implementers

<p>Much less than expected <i>(Present Level of Performance)</i> -2</p>	<p>SELPA nominated: Identifying the barriers to providing the trainings and coaching of teachers/programs. Regional Center Nominated: Provide 1 ASD and/or EBP training. FRC/FEC/UCEDD nominated: provide 1 overview of ASD and EBPs training to own staff</p>
<p>Somewhat less than expected <i>(Benchmark)</i> -1</p>	<p>SELPA nominated: Meet collaboratively to create a plan to address the barriers. Regional Center Nominated: Provide 2 ASD and/or EBP trainings. FRC/FEC/UCEDD nominated: provide 1 overview of ASD and EBPs training to family members</p>
<p>Expected level of outcome <i>(Annual Goal)</i> 0</p>	<p>SELPA nominated: Implement the plan. Regional Center Nominated: Provide 2 (1 collaborative) trainings on ASD and/or EBPs to community members or service coordinators. FRC/FEC/UCEDD nominated: partner with one SELPA or Regional Center to provide training on an EBP.</p>
<p>Somewhat more than expected <i>(Exceeds annual goal)</i> +1</p>	<p>SELPA nominated: Provide 3 trainings on specific EBP's, provide coaching for 1 teacher/program. Regional Center Nominated: Provide 3 trainings on ASD and/or EBPs to community members or service coordinators (1 collaborative), and technical assistance to 1 community partner. FRC/FEC/UCEDD nominated: partner with one SELPA and one Regional Center to provide training on 1 EBP.</p>
<p>Much more than expected <i>(Far exceeds annual goal)</i> +2</p>	<p>SELPA nominated: Provide 3 trainings on specific EBP's, provide coaching for 3 teachers/programs. Regional Center Nominated: Provide 3 trainings on ASD and/or EBPs to community members and service coordinators (2 collaborative), and technical assistance to 2 community partners. FRC/FEC/UCEDD nominated: partner with SELPA and/or Regional Center to provide training on an EBP at least 3 times.</p>

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Goal Area 3: Improve and increase collaboration between the various agencies serving and supporting individuals with ASD

Much less than expected <i>(Present Level of Performance)</i> -2	50% of Cadre members will attend quarterly meetings.
Somewhat less than expected <i>(Benchmark)</i> -1	75% of Cadre members will attend quarterly meetings.
Expected level of outcome <i>(Annual Goal)</i> 0	75% of cadre members attend quarterly and 50% of Cadre members will attend monthly meetings.
Somewhat more than expected <i>(Exceeds annual goal)</i> +1	75% of cadre members attend quarterly and 50% of Cadre members will attend monthly meetings. Fund raising for Autism Walk, booth at the Autism Walk.
Much more than expected <i>(Far exceeds annual goal)</i> +2	75% of cadre members attend quarterly and 50% of Cadre members will attend monthly meetings. Fund raising for Autism Walk, booth at Autism Walk. On-going sustainable funding

***This form should be collected/duplicated by CAPTAIN Leadership.

Our Regional Chapter Name: CAPITAL CAPTAIN

Our Regional Facilitator and CAPTAIN Liaison Will Be: AMANDA JOHNSON

Our Next regional Meeting Will Be Held: ____

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