CAPTAIN 805 / Ventura: Goal Attainment Scale Form 2014-2015

Goal 1: Increasing knowledge about ASD and EBPs in our community Goal 2: Increase implementation and fidelity of use of the identified EBPs by providers and implementers Goal 3: Improve collaboration between the various agencies serving/supporting individuals with ASD

	1. Cadre will present SELPA scheduled ASD and EBP trainings.
Much less than	2. Cadre will present SELPA scheduled EBP trainings.
expected (Present Level of Performance)	3. SELPA, TCRC and FRC will collaborate during regularly scheduled meetings.
	1. Increasing familiarity with CAPTAIN resources through branding (e.g.,
	informational poster board, brochure, t-shirts) at local autism events (e.g., Autism Conference).
Somewhat less than expected (Benchmark)	2. Cadre members will host/organize/present at a regional autism EBP conference for teachers, community members and families.
	3. SELPA, TCRC and FRC will collaborate during regularly scheduled meetings and create a database of EBP trainings to be shared.
	1. Develop updated local CAPTAIN & EBP presentation for use by all 805 cadre members including TCRC, SELPA, FRC to be shared at steering committees, discipline meetings, and other agency meetings we are currently members of.
Expected level of outcome (Annual Goal)	2. CAPTAIN Cadre members will provide coaching to three teachers.
	3. Cadre members will create five EBP trainings to be shared through a locally developed organizational shared management system (e.g., Dropbox, Google Docs).
	1. Share the updated CAPTAIN/EBP presentation to one new stakeholder (e.g., VC districts, parent groups, NPS, vendors, local autism society).
Somewhat more than expected (Exceeds annual goal)	2. CAPTAIN Cadre members will provide coaching to one additional teacher, school site, parent or vendor.
(Cadre members will create eight EBP trainings to be shared through a locally developed organizational shared management system (e.g., Dropbox, Google Docs).
	1. Share the updated CAPTAIN/EBP presentation to two new stakeholders (e.g., VC districts, parent groups, NPS, vendors, local autism society).
Much more than expected (Far exceeds annual	2. CADRE will provide coaching to two additional teachers, school sites, parents, or vendors.
goal)	 Cadre members will create ten EBP trainings to be shared through a locally developed organizational shared management system (e.g., Dropbox, Google Docs).

Regional Facilitator: Leslie Comstock

Next Regional Meeting: November 17, 2014 8:15 AM-10:00 AM.

Name	Agency/Position	Email
Colleen Duncan	TCRC / Autism Coordinator	cduncan@tri-counties.org
Michele Harding	VCOE / Program Specialist	mharding@vcoe.org
Steve Graff	TCRC / Director of Clinical Services	sgraff@tri-counties.org
Laurie Jordan	FRC / Director	ljordan@tri-counties.org
Julia McCarter	SVUSD / Behaviorist	jmccarter@simivalleyusd.org
Brandi Rosen	LVUSD / Program Specialist	brosen@lvusd.org
Shayna Stern-Tolkmitt	VCOE / School Psychologist	sstern-tolkmitt@vcoe.org
Leslie Comstock	VCOE / Coordinator II TSS	lcomstock@vcoe.org

10/14/14:

Meeting Notes:

- LOGO/ Name: CAPTAIN 805:
- Add CAPTAIN to the SELPA website- tag on website to resources
- Link CAPTAIN to VCOE, Tri- Counties, Family Resources, etc.
- Copies of our brochure for all trainings/ activities (i.e., Autism Services Panel, etc.)
- Add CAPTAIN slide to all our presentations.
- Team began to complete our Goals for this year: GAS. Michele captured goals on the GAS Form.

To Do for Conference:

- Michelle: Notify Regina and Sarah that we will need a table at the resource fair.
- Steve: Notify committee about the survey page to add to evaluation
- Julia: Write up the survey page. Send to team for feedback; Michele for printing
- Leslie/ Shayna: Tri- fold CAPTAIN display; include copies of the CAPTAIN brochures
- Leslie/ Michelle: Brochure- Leslie will get electronic copy to Michele, who will make it an "805" version.
- Leslie: Send out a CAPTAIN slide to add to all presentations on EBPs.
- Shayna: Current presentation: Need to get a copy of current EBP presentation